|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent**  **10-9** | **Good**  **8-7** | **Average**  **6-5** | **Weak**  **4-3** | **Poor**  **2-1** |
| **FLUENCY AND COHERENCE** | | | | |  |
| The speech is fluent enough |  |  |  |  |  |
| Repetitions and self-corrections do not break the flow |  |  |  |  |  |
| The speech develops coherently |  |  |  |  |  |
| The ideas are linked logically |  |  |  |  |  |
| **LEXICAL RESOURCE AND PRONUNCIATION** | | | | |  |
| A sufficient range of vocabulary is used |  |  |  |  |  |
| The vocabulary items are used accurately |  |  |  |  |  |
| The vocabulary items are pronounced accurately |  |  |  |  |  |
| **GRAMMAR** | | | | |  |
| A sufficient range of grammatical structures is used |  |  |  |  |  |
| The structures are used accurately |  |  |  |  |  |
| **INTERACTION** | | | | |  |
| The speaker starts and ends the speech appropriately |  |  |  |  |  |
| **TOTAL GRADE (out of 100):** |  | | | | |

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No attempt: 0